Incorporating Allo-Tolerance into higher education

Example of use

We feel that the flexibility attached to approach, methodology and curriculum design of higher education as opposed to the stringency incorporated into secondary and vocational education in Cyprus renders higher education a great framework in which the outputs of Xeno-Tolerance can be developed. And this is not only because of this greater flexibility but also because of the framework of higher education as one were radicalisation and extremism can be fuelled and, also a great one where counter actions and development of tolerance and prevention of radicalisation activities can be developed with students of all disciplines. To this end, we considered it important to use cases with a selection of university lecturers and professors who are willing and able to work on these topics and use our activities in the classroom.

For this purposes, we held one workshop with teachers and went over the guidelines and tool box and discussed the positive and negative aspects of incorporating such activities and tools into higher education and how to overcome structural and other obstacles in doing so. The participants were happy with the session and showed determination to continue reading and understanding the tool box and potentially incorporate them into their curriculum for October 2018.

In order to support these professors but also any other teacher of higher education wanting to use XENO-Outputs, we have planned a workshop solely for this target group in August, in time for curriculum development.

Duration: 1 hour