

## **CASE STUDIES**

### ***Creating a better educational climate in schools***

#### ***The topic of the project***

Radicalisation: a process by which an individual or a group adopt extreme political, social and religious ideals which reject or undermine the existing state of affairs. It can be violent. Preventing radicalisation by producing open educational resources, which will enable teachers, trainers and educators to create favourable learning environments and mutual understanding in the classroom.

#### ***The aim of the activity***

The activity “Creating a better educational climate in schools” was organized at Iazul Vechi School, Chiscareni School, Iazul Vechi Village, Sipote Commune, Iasi County in December 2017, in line with the partnership agreement number 561/15.12.2017. The village of Iazul Vechi, Iasi County, is a village isolated from the Sipote Commune, the connecting road is impractical and the only way for the students to go to school is on foot, each day almost 8 kilometers. Parents are forced to buy rubber boots from their first steps. Because the roads are not cobbled, the mud gets to the knees when it rains or when the snow melts. Neither

ambulances can enter the village. The most affected are the students walking down the mud, 8 kilometers each day, to get to school. The activity was complex, interactive and involved the use of resources within the platform and the involvement of both children and parents in discussions, role-plays and games.

#### ***The beneficiaries of the activity***

- ◆ Almost 15 Teachers, trainers and educators
- ◆ Almost 20 Young people/ students, who have problems of social integration because they are particularly at risk of radicalisation
- ◆ Almost 20 parents of the young people and students who have problems of social integration because they are particularly at risk of radicalisation
- ◆ The priest of the village

#### ***Resources used within the project activity***

**1. The Guidelines** that enables teachers to manage conflicts factors and potential tensions.

**2. Activities to implement with learners/students/parents students** (debate, role play, games, simulations, discussions, case studies), meant to combat intolerance and hatred (racism, antisemitism or xenophobia).

#### **Type of exercises that we used:**

- 2.a. Colors M&M (game and debate)
- 2.b. Game – How we are alike?
- 2.c. Are we different? the difference is not a fault, it is not a mistake (role play)
- 2.d. Discussions about similarities and differences (the game with the photo album)
- 2.e. The box of crayons (they all are different colors, but they all exist very nicely in the same box)
- 2.f. Discussions about power of words, feelings
- 2.g. Activity – Wrinkle Wanda –( game and discussion about examples of what negative comments can do to a person who is bullied)
- 2.h. Educational video – OITA (The sheep) and discussion

## Project activity participants' testimonials



◆ “I am a teacher and I want to get involved in solving such cases if the situation arises. This can help us all a lot! Prevention is easier than cure. I live in a very remote village and I am surrounded by poverty, lack of communication, verbal violence and frustration. The project resources may help me make a difference there. (F.O.-teacher)”

◆ “This activity fits well with this time of year. In the next year when some students have to go to other schools, they will see how difficult it will be to become accustomed taking into account the environment they come from (poverty, lack of communication, verbal violence and frustration). It was a very enjoyable activity for the students. (T.S.- priest)

◆ “We are facing serious cases when students are marginalised and feel frustrated; most of them tend to react violently; we never know to what level this violence may rise; they are very sensitive and vulnerable and may fall easy prey to bad influences. The project gives ideas as to how to help them and facilitate their integration into the class. (V.C.- school counsellor)”

## Partners project



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<http://www.allo-tolerance.eu/en/page/welcome-en>

<https://www.facebook.com/EuroEd-1431804217071082/>

# =TOLERANCE=

Open Educational Resources  
for educating in diversity



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